



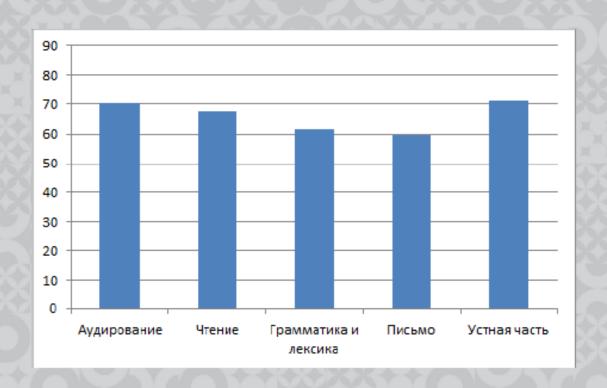
Результаты ЕГЭ 2015 г. с методическими рекомендациями www.fipi.ru

М.В. Вербицкая, К.С. Махмурян, В.Н. Симкин

МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ для учителей, подготовленные на основе анализа типичных ошибок участников ЕГЭ 2015 года по ИНОСТРАННЫМ ЯЗЫКАМ



Результаты экзамена по АЯ





Результаты экзамена по АЯ

Раздел	Ауд	ирова	ние		Чтени	e	-	іммати лексик		Пис	ьмо	Говоре- ние
Задання	1	2	3–9	10	11	12–18	19-25	26–31	32- 38	39	40	1-4
Средний % вып.	74,5	73,2	64,6	74,2	68,4	59,0	64,1	61,0	61,7	73,0	54,0	71,0



Оптимизация подготовки к ЕГЭ

- развитие коммуникативной компетенции (владение ин. языком)
- овладение стратегиями разного рода аудирования и чтения
- совершенствование навыков использования лексических единиц и грамматических форм и конструкций в коммуникативно-значимом контексте
- знакомство с форматом экзамена
- тренировка (выполнение инструкций, контроль за временем, аудиозапись и т.д.)



Успех на устной части экзамена обеспечивают:

- владение техникой чтения
- умение вести диалог-расспрос (задавать вопросы) в типичных ситуациях общения в социально-бытовой и социально-культурной сфере
- умения монологической речи (описание картинки, сравнение двух картинок)
- навыки оперирования грамматическими формами и лексическими единицами в коммуникативно-значимом контексте
- знакомство с форматом заданий

Устная часть ЕГЭ. Задание 1: чтение текста вслух

Task 1. Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

You don't see many birds in winter. Most have left your area. Those that stay are not as active. Activity uses energy that is needed to keep warm.

The worst problems for birds in winter are getting enough heat and holding on to the heat once it is made. These are problems for all birds. But it is especially true for very small ones. They cannot find enough food. The weather stays so cold for so long that they cannot eat enough to keep alive. But birds have many ways of fighting the cold.

You shiver to keep warm. The heat that you make is made mostly in your muscles. The muscles make more heat when they are active. So one way of keeping warm is to move about, use your muscles. Another way is to shiver. When your body needs heat, the muscles tighten and loosen quickly. They become active. Just as you shiver to keep warm, so do birds.

Сегментный уровень (правила чтения и исключения)

- •звуки (фонематический принцип)
- •словесное ударение

Сверхсегментный уровень (интонация)

- •паузация
- •фразовое ударение
- •тон и его движение

Устная часть ЕГЭ. Задание 2: условный диалог-расспрос

Task 2. Study the advertisement.

Welcome to our school of breakdance!



You are considering starting breakdance lessons and now you 2FON_04.jpg more information. In 1.5 minutes you are to ask five direct que 2FON_04.jpg out about the following:

- 1) tuition fee
- 2) course location
- 3) duration of the course
- 4) special clothes
- 5) evening classes

You have 20 seconds to ask each question.

- Коммуникативная задача запрос информации в типичных ситуациях общения в социальнобытовой и культурнобытовой сферах
- Имеет правильную грамматическую форму прямого вопроса
- Лексические и фонетические погрешности не нарушают коммуникацию

38

Устная часть ЕГЭ. Задание 3:

Task 3. Imagine that these are photos from your photo album. Choose one photo to present to your friend.









You will have to start speaking in 1.5 minutes and will speak for not more

than 2 minutes (12-15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- · what/who is in the photo
- what is happening
- · why you keep the photo in your album
- · why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number..."

описание фото

Задача -описать другу фото по плану в объеме 12-15 фраз связного тематического высказывания, логически организованного, со вступительной и заключительной фразами; минимумом лексических, грамматических и фонетических ошибок



Изменения в устной части ЕГЭ 2016 г. www.fipi.ru

В задании 3 пункт 1

where and when the photo was taken

В задании 3 пункт 4

why you keep the photo in your album

Задание 4: сравнение фото

Task 4. Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- give a brief description of the photos (action, location)
- say what the pictures have in common
- · say in what way the pictures are different
- say which of the concerts presented in the pictures you'd prefer
- explain why

You will speak for not more than 2 minutes. You have to talk continuously.





Тактика подготовки. Шаг 1. Подготовительный этап.

Цели обучения и подходы

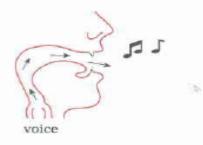
Умения в навыки формируются в процессе речевой деятельности – дайте учащимся эту возможность

- Баланс teacher talking time & students talking time
- Баланс репродукции и продукции
- Баланс спонтанной и подготовленной устной речи
- Баланс fluency & accuracy
- Системный подход на всех этапах обучения



Шаг 1. Подготовительный.

Making English sounds



Use your voice to make all vowels.

short vowels

(make a short sound)

/1/ (ship)

/e/ (pen)

/u/ (book)

/æ/ (man)

/n/ (cup)

/p/ (clock)

/ə/ (camera)

long vowels

(make a long sound)

/ɔː/ (ball)

/uː/ (boot)

/i:/ (sheep)

/a:/ (heart)

/3:/ (girl)

diphthongs

(two vowel sounds)

/əu/ (phone)

/19/ (year)

/ɔɪ/ (boy)

/au/ (house)

/eɪ/ (male)

/aɪ/ (fine)

Phonemic symbols

i:	as in	see /si:/	3:	as in	fur /f3:(r)/
I	as in	sit /sit/	ə	as in	ago /əˈgəʊ/
e	as in	ten /ten/	еі	as in	page/peid3/
æ	as in	hat /hæt/	υc	as in	home /həʊm/
a:	as in	arm /ɑ:m/	aı	as in	five /faiv/
p	as in	got /gpt/	au	as in	now /naʊ/
ɔ :	as in	saw /so:/	ΟI	as in	join /dʒɔɪn/
Ω	as in	put /pʊt/	εı	as in	near /nɪə(r)/
u:	as in	too /tu:/	eə	as in	hair /heə(r)/
Λ	as in	cup /kлp/	υə	as in	pure /pjʊə(r)/
i	as in	happy /ˈhæpi/			



Звуки и ударение в словах

T1.5 Listen to the English words again and practise saying them.

Look at the stress.

telephone cassette television

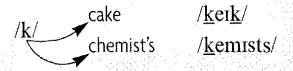
Listen again and mark the stress on the words below.

photograph police radio passport toilet email

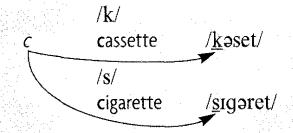
Sounds

Introduction to consonant sounds

TI. Listen and look at the spelling.



T1.2 Look at the spelling and listen to these words.





Ударение в словах и словесное ударение

2 Practise Jack's answers, like this.

mm MM MM

My name's Jack.

mm mm MM

I'm from Leeds.

mm mm mm-MM-mm I'm a mechanic.

Stress in numbers

Listen to the stress in these numbers.

13	• • thirteen	• • thirty	<i>30</i>
14	fourteen	forty	40
<i>15</i>	fifteen	fifty	<i>50</i>
16	sixteen	sixty	60
17	seventeen	seventy	70
18	eighteen	eighty	80
19	nineteen	ninety	90
19	nineteen	ninety	90
18	eighteen	eighty	80

It is important to use strong and weak words like Jack or you will sound like the computer!



Problem consonants: /r/

Silent 'r'

```
Look.

children = letter r + vowel sound = /r/

surname = letter r + consonant sound = /r/

mother = letter r + nothing = /r/
```



```
are = /\alpha:/
aren't = /\alpha:nt/
The e is silent.
```



Problem consonants: /r/

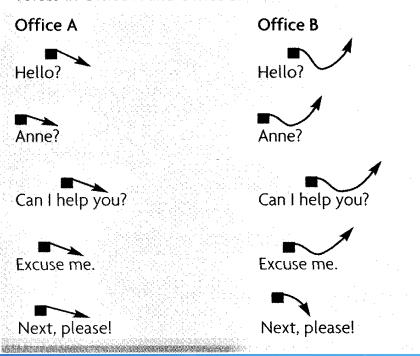
- Слитие:
- Your car is...

• Your arm...

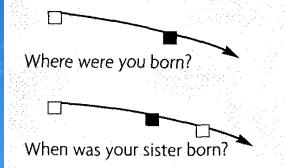


Интонация

In English it is very important to use intonation to sound polite and friendly. Look at the difference between the voices in Office A and Office B.



In Wh- questions (questions with What, Who, When, Where, Why, How, etc.) the intonation usually goes down on the main stress, not up.



Problem consonants: $/\theta$ / and $/\delta$ / ('th')

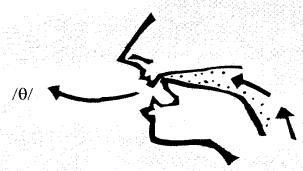
 $\begin{array}{ccc} /\theta / & /\delta / \\ \text{three} & \text{this} \\ \text{thirty} & \text{that} \end{array}$

thousand these

both those

theatre there

To make these sounds, the tongue must touch the back of your teeth like this.



If you have problems with the sounds, put your finger in front of your mouth and touch it with your tongue, like this.



sink think



Problem vowel sounds: /I/ and /i:/

1 Look at the words below. Check the meaning of new words in your dictionary or with your teacher.

/i:/





/1/

seat





hit

heat



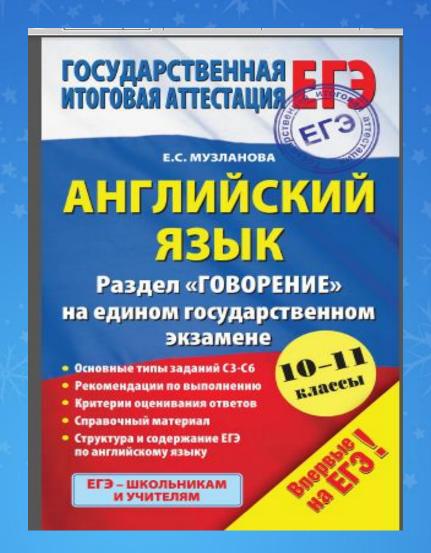


bin

bean



Шаг 2. Баланс спонтанной и подготовленной речи





Наиболее распространённые вопросы в задании C4

№	О чём надо спросить	Как задать вопрос
1	age restriction	Is there a minimum age restriction for this film?
2	availability of (sth)	Is (something) available?
3	courses available	What courses are available at your school?
4	directions to the hotel/	How can I get to your hotel/gym?
5	discounts for groups/ party reductions	Are there any discounts for groups? Are group discounts available?
6	discounts for students	Are there any discounts for stu- dents?



-		' '
№	О чём надо спросить	Как задать вопрос
7	distance from the city centre	How far is the hotel from the city centre?
8	duration of the course/ tour	How long is the course/tour?
9	entrance fee	What is the entrance fee? How much is the ticket? How much does the tour cost?
10	hotel facilities	What facilities are available at the hotel?
11	if breakfast is included	Is breakfast included into the price?
12	if textbooks are included	Are textbooks included into the price?
13	location of the hotel/gym/club	Where is your hotel/gym/club situated/located?
14	online (advance) reservation/booking	Can I book/purchase a ticket on- line (in advance)? Can I reserve a room online?
15	opening hours (of the club)	What are the opening hours of the club? When is the club open?



Шаг 2. Баланс спонтанной и подготовленной речи

Задание № 3

1. Не забывать начинать высказывание с фразы:

I've chosen photo number 1,2,3

2. Вступительная фраза.

You know, taking pictures is my favourite hobby and I really love it. That's why I'd like to describe one of my photos.



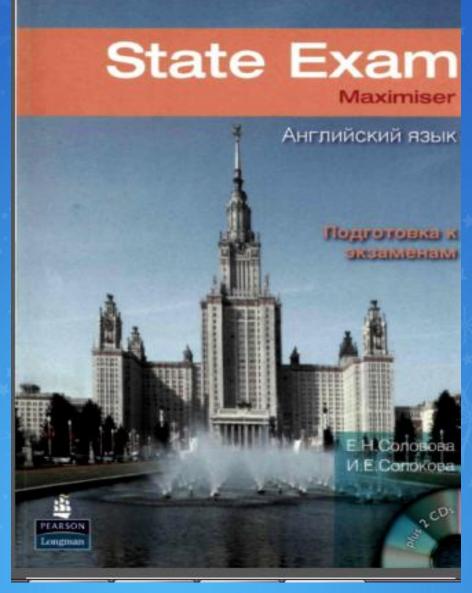
Шаг 2. Баланс спонтанной и подготовленной речи

Задание № 3

- 3. I'd like to begin by saying that...
 Also... By the way....To tell the truth...Moreover....
- 4. I decided to show this picture to you because I'd like to share my positive emotions with you
- In conclusion.....



Спонтанная речь







Как описать предметы

Размер

Упаконка

hap basted bottle box can carrier place for many packet now the tobe

By soul awage large huge short out the menes boy a tour-owner-land bury MOVE CONTON TODA ON THESE STUDION

GOOMS

samed scheed exceedings, and pundage, spherical cultical spiral parametrización Dearl-straped ogg-straped stansinged

Материал

Y200

wood metal phier gold cost please glass price piper card instrum belos stone cotton sik wool coverets show

Опныяте форму опермощих предметов.

mindows in a ship.
 road signs.

1. windows on a plane 5. a person's head

Выражения

To made of plants/explail. & looks two a hope balls book. a name was a ray owner court.
I've a hit similar in the Empire State Anisting. It's scart for particular/versions 40

Слова, используемые для усиления энечения припагательных

proped Storal checked along

security which bid multiple and all processing accounts, account, heigh terally/inductively/completely soften

Соотческие упексику и продукт. Возможно несколькопармантор.

- a beg. St. a base
- a) of yeightin. b) of formate juice.
- a bottle 4. a box.
- a) of mineral water. of of chopolate
- 5. 4 corton 6. 4. d stry
- e) of chocolates f) of ortops
- 7. 4 jan 8. a.mun
- g) of jun. ro of toornpaste.
- a packet 10. a.pot.
- 8 of Callin it of tea.
- 11. a tin. \$2. a tuber

13

Для каждой на ниветереч-спенных категорий дайте несколька примеров продметов и окажите, из чего они мегут быть оделины.

Образов:

a bank

a bal.

houses: a country cotage - wood, stone, store. objectorapiera. - glass, metal, concrete an inclan wowers - leather wood

- 1. furniture
- 4. cutlery (things to eat with):

7. a mobile phone.

III. in plate

- 2. dothes 5. containers
- 3. jewiellery

использовать для описания сладующих предметов (1-3)? Возмежне нескалько варкантов.

1. a dress. at it's arrow-shaped. b) It's rectangular in shape. 2. a cer. of the got a floral pattern. 3. a handbaa.

Какие из двиных спое и фрез (в-і) можно

- d) it's must of metal and glass.
- e) it's made of silk. 1. It's quite long. g). It's very tashionable.
- It's got big round windows. ii) It's made of leather.

6

Вы жирете проевишую пещь через бюро жезодок. Разыправле с партиером деятог, где оден во вас опускаций бюро, а другой описывает потерличию решь. Поменлитесь ротопи.

- 1. your school bag. your walkman.
- your umbrella S. your watch your becarrie jacket 6. your scart.



Шаг 3. Создание условий для подготовки к экзамену

- 1. Технический вопрос.
- 2. Контроль за временем.



Немыкина А.И. Почепаева А.В.

УСТНАЯ ЧАСТЬ

Английский язык. Сборник тестов





Make a short pause. Use rising intonation. Being the third most common native language in the world, after Mandarin Chinese and Spanish, English is the leading language of international discourse and the global lingua franca through American-dominated media and technology. Owing to the assimilation of words from all over the world, modern English contains a very large voorbulary and the Oxford English Dictionary I lists over 250,000 distinct words, not including many technical, scientific, and slang terms.

As the first language | English is spoken by the majority populations of the United Kingdom, | the USA, | Canada, | Australia | and New Zealand. | Alongside with these five main sovereigns | there are many other countries, | with a smaller population, | that use English on a day-to-day basis | as their first language. |

English is widely learned as the second language and the countries with the highest numbers of second language English speakers are India. Nigerial and the Philippines.

English is an official language of almost 60 countries and many world organizations including the European Union and the United Nations.

TIP 3

Don't read too quickly. Pronounce all words distinctly. Use connected speech when reading.

TIP 2

Make a longer pause. Use falling intonation. Study the advertisement.

TIP 1

Study the topic to predict possible questions.

TIP 2

If indicates the general question.
Examples:
Is any safety briefing delivered?
Do they deliver any safety briefing?



You have decided to visit the place and now you are calling to find out more about it. In 1.5 minutes you are to ask **five** questions to find out the following:

- 1) bungee jumping options
- 2) if any safety briefing is delivered
- 3) location and dates of bungee jumping experience
- 4) if there are any age restrictions
- 5) price of standard jump

You have decided to visit the place and now you are calling to find out more about it. In 1.5 minutes you are to ask **five** questions to find out the following:

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- 4) if there are any age restrictions
- 5) price of standard jump

TIP 4

The word price requires how much/what is the price.

Examples:

How much does the standard jump cost? How much is the standard jump? What is the price for the standard jump?

TIP 3

The words location/place requires where. Examples:

Where is bungee jumping PRO located? Where is bungee jumping PRO situated? Where is bungee jumping PRO?

TIP 5

The words dates/time requires when/what are the dates/what time.

Examples:

When is the bungee jumping experience? What are the dates of the bungee jumping experience?

What time does the bungee jumping experience start?



When describing the picture, stick to the plan and use a variety of structures.

Useful phrases:

The picture shows / You can see ... in the picture. / There is/are in the picture.

I took this picture.... while....

The person/people in the picture is/are ...

Looking at it from his/her perspective, I would ...

He/she probably will .../ He/ she might ...

It seems/looks/appears to me that ...

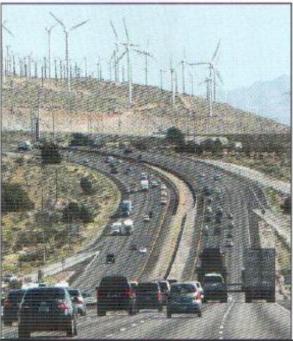
As far as I can tell, ...

I would say. ...



During the preparation time, figure out the topic both pictures are devoted to. This will help you to come up with ideas and stick to the point.





When comparing and contrasting the pictures, follow the plan, concentrate on 2-3 similarities and 2-3 differences rather than just describing the pictures.

Useful phrases:

Both pictures show...

In both pictures...

In the first/second picture I can see ...

In picture 1, I can see ... whereas/while picture 2 shows ...

One /Another similarity is that...

What both pictures have in common is...

The main similarity/difference of these pictures is.....

Another important difference is (that).... In contrast, the second picture ...

TIP 3

To give your opinion, use a variety of structures.

Useful phrases:

In my opinion

In my view

To my mind

To my way of thinking

Personally, I am of the opinion that

If you ask me

I am of the belief that

The way I see it

As far as I am concerned

From my perspective

The way I look at it

As far as I can see

ЕГЭ УСТНАЯ ЧАСТЬ АНГЛИЙСКИЙ ЯЗЫК

- ► Sample Test
- ▶Tests 1 20
- ► Audio to Tasks C3
- ► Strategies
- **▶** Credits





ЕГЭ УСТНАЯ ЧАСТЬ АНГЛИЙСКИЙ ЯЗЫК

SAMPLE TEST

Sample Test

Audio Files

Task C3

Task C4

Task C5

Task C6



BACK TO MAIN MENU Сейчас Вы будете выполнять тест по говорению. Тест состоит из четырех заданий. Весь тест проходит без пауз, смена заданий происходит автоматически.

Перед каждым заданием Вам будет дано время, чтобы ознакомиться с ним.

Перед началом каждого задания Вы услышите звуковой сигнал , который означает, что Вам необходимо приступить к выполнению задания.

По истечении времени, отведенного на задание, Вы услышите тот же звуковой сигнал, означающий переход к следующему заданию.

Если Вы готовы начать тест, нажмите кнопку «ГОТОВО».

Желаем удачи!



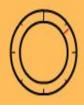


REC •

Нажмите на кнопку **REC**, чтобы начать запись выполняемого теста

Задание СЗ

Imagine you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out loud. You will have not more than 1.5 minutes to read it.



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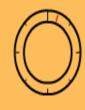


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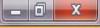












Задание С4 Study the advertisement













































Задание С4

Study the advertisement.

You have decided to visit the place and now you are calling to find out more about it. In 1.5 minutes you are to ask five questions to find out the following:

- 1) bungee jumping options
- 2) if any safety briefing is delivered
- 3) location and dates of bungee jumping experience
- 4) if there are any age restrictions
- 5) price of standard jump



























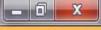












START SPEAKING AFTER ()































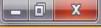
















Ask five questions to find out the following:

1) bungee jumping options





































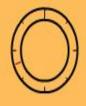












Задание С5

Imagine that while enjoying yourself last weekend you took some photos. Choose ONE photo to present to your friend.

You will have to start speaking in 2 minutes and will speak for not more than 2 minutes. In your talk remember to speak about:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously.







































Adobe Flash Player 11



CLICK ON YOUR PICTURE NOW







































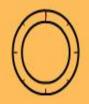












In your talk remember to speak about:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously.































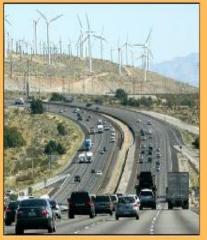


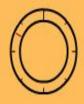












Задание Сб

Study the two photographs. In 2 minutes be ready to compare and contrast the photographs.

- 1) give a brief description of the photos (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which means of transport you prefer when travelling long distances
- 5) explain why

You will speak for not more than 2 minutes. You have to talk continuously.































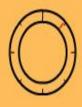












Compare and contrast the photographs.

- 1) give a brief description of the photos (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which means of transport you prefer when travelling long distances
- 5) explain why

You will speak for not more than 2 minutes. You have to talk continuously.



























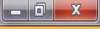












THIS IS THE END OF THE TASK

































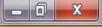














сохранить выполненный тест













































WHAT LEADS TO SUCCESS?











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- 5. Phaal R., Farrukh C., «Science and technology roadmaps». University of Cambridge. 2006

Happy New Year Merry Christmas, and may this new year bring you joy and laughter. To be happy is the greatest wish in life.

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